

AITSL Alignment

EduFest WA Geraldton Professional Learning Day

3 Plan For and Implement Effective Teaching & Learning

3.1 | Establish challenging learning goals

Attendees will explore the skillsets, mindsets, and experiences required by students looking to thrive in the future of work. They will unpack the skills that organisations are looking for in the workforce, and will find ways to infuse their lessons with their work capabilities.

3.2 | Plan, structure and sequence learning programs

Attendees will have the opportunity to plan, evaluate and modify learning and teaching programs to create productive learning environments that engage all students.

3.3 | Use teaching strategies

Attendees will have the opportunity to explore effective teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

3.4 | Select and use resources

Attendees will have the opportunity to work collaboratively with others to create, select and use a wide range of resources, including ICT, to engage students in their learning.

3.6 | Evaluate and improve teaching programs

Attendees will have the opportunity to work with colleagues to review current teaching and learning programs using student feedback, student assessment data, knowledge of curriculum and workplace practices.

5 Assess, Provide Feedback and Report on Student Learning

5.1 | Assess student learning

Attendees will have the opportunity to explore a range of assessment strategies to evaluate the effectiveness of their approaches.

7 Engage Professionally with Colleagues, Parents/Carers and the Community

7.4 | Engage with professional teaching networks and broader communities

Attendees will have the opportunity to contribute to professional networks and build productive links with the wider community to improve teaching and learning.

6 Engage in Professional Learning

6.2 | Engage in professional learning and improve practice

Attendees will have engage in high quality targeted opportunities to improve practice and have the opportunity to initiate collaborative relationships to expand professional learning opportunities, and engage in research.

6.3 | Engage with colleagues and improve practice

Attendees will have the opportunity to engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students.